

Reception Class Yearly Overview, 2015-2016

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Prime Areas	Me and My Family Nursery Rhymes	Festivals and Celebrations	The World Around Me	Growing	Once Upon a Time	Plants, Flowers and Bugs Galore Transition
Personal, Social and Emotional Development Making Relationships Self-confidence and self-awareness Managing feelings and behaviour	SEAL - New beginnings Classroom routines and rules. Supporting children in making friends.	SEAL - Getting on and falling out Working out how to be a good friend.	SEAL - Going for goals Setting and achieving own goals.	SEAL - Good to be me Feeling proud of achievements and helping others to achieve their goals.	SEAL - Relationships Understanding the feelings of others. Fair and unfair situations.	SEAL - Changes Transition to Year 1 How could they help next year's Reception class?
Physical Development Moving and Handling Health and self-care	Managing own personal hygiene. Parachute and ring games. Cutting skills. Pencil control: following patterns.	Keeping healthy and safe. Throw and catch beanbags, quoits and balls. Pencil control: Letter formation.	Perform simple rolls, curled up small, and 'log rolls', sideways, with straight body. Pencil control: Letter formation.	Healthy Eating and Living. How do you feel after exercise? Jumping and landing safely. Pencil control: Letter formation.	Moving in different ways including hopping and skipping. Real life tools - saws and hammers. Pencil control: Letter formation.	Sports Day Practise Safety in the sun Bats and Balls Pencil control: Letter formation. Pencil control: Letter formation.
Communication and Language Listening and attention Understanding Speaking	<p style="text-align: center;">Throughout the year children will:</p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics 					

Playing and Exploring, Active Learning, and Creating and Thinking Critically support children's learning across all areas.

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Specific Areas	Recognising own name learning to continue a rhyming string orally Book talk: how to hold a book, telling stories through pictures. Following a story from a big book Nursery Rhymes Phase 2 Letters and Sounds (Phase 1 alongside)	Write own name Sequencing pictures from familiar stories Christmas cards/letters to Santa/invitations Making books Segmenting and blending sounds Recognising tricky words	Difference between fiction and nonfiction Non-fiction: look at a contents/ index page Beginning to give opinions Segmenting and blending sounds Recognising tricky words	Giving instructions. Making books and adding text Segmenting and blending sounds Recognising tricky words Poetry	Making connections between characters in different books Making books and adding text Segmenting and blending sounds Recognising tricky words	Reading with fluidity Create rhyming strings and alliteration sentences. Recount writing from trips Recognising tricky words
Literacy						
Reading						
Writing						
Phonics	Phase 2 (Phase 1 alongside)	Phase 2/3	Phase 2/3	Phase 3	Phase 3/ 4	Phase 4/ 5
Mathematics	Say and use number names in order in familiar contexts. Measures-capacity Sorting Numicon 2D shape	Counting, ordering and comparing numbers. Shape and pattern Addition Positional and directional language	Numbers 10-20+ More/ Less Addition- practically Animal patterns 3D shape Tallying	Numbers 0-20+ Adding and subtracting Counting in 2s and 10s Tessellation 3D shape Problem solving Time	Ordering numbers Doubling/ pairs Symmetry Estimation and comparison Handling Data Position/ direction Writing numbers	Adding and subtracting 3D shape Numbers to 100
Understanding of the World	ICT -Introduction to computers - logging on Talking about people in their family Celebrating Eid	ICT - firework pictures Learning about Diwali - festival of lights Christmas Talking about events of personal significance	ICT - using a CD player Learning all about Chinese New Year Shrove Tuesday Easter People Who Help Us	ICT - using the keyboard Recognising similarities and differences in the world around them Life cycle of a chick and frog Growth - find out about past events in their life	Floating and sinking Designing shoes Making gingerbread	Life cycle of Caterpillars/ butterflies Identifying change and giving opinions
Expressive Arts and Design	Self portrait Music: learn lots of new songs/sing with confidence Eid: Mehndi patterns Colour mixing	Firework pictures Making Diwali diva lamps Christmas Play	Responding to music through dance Music - Learn about rhythm and pulse in songs Create 3D collages with a purpose	Mother's day cards Music - exploring instruments and sounds louder/quieter/fast/slow Making up stories and acting them out	Music - learn how to play simple songs on the xylophone	Father's day cards Music - making up compositions Singing confidently and adding actions
Exploring and using media and materials Being Imaginative						

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