

## **Spring 2 2016 Topics: Easter, Mother's Day & The Living Eggs Project**

Here is an outline of the work that your child will be covering in Reception Class this half term. A weekly overview will be displayed on the notice board. Please remember to look on our notice board in Reception playground to see what you child has been learning each day.

### **Prime Areas**

#### **Communication and Language**

Each child will have the chance to take home the class memory box and Bumble or Blossom for the weekend. They will then be able to talk to the class about the objects that are special to them and the activities they have done with the bears. Children will also have the opportunity to use descriptive language on our Mother's Day video. We will continue to provide opportunities for children to talk about the news and we will have resources that support our weekly topics and themes on the talking table for children to develop stories, consolidate their understanding and share their ideas.

#### **Physical Development**

Our Kinetic Letters programme will continue and we will now focus on letter trails that children have found difficult. Our weekly PE sessions will focus on the fundamental skills of movement such as balance, co-ordination and negotiation of space. You child will have the opportunity to develop these skills through racing and chasing games, ball games and use of the indoor climbing equipment. During these sessions, children will practice moving and storing the equipment and mats safely. We will also encourage children to observe the effects of exercise on their bodies and understand the importance of keeping fit.

#### **Personal, Social & Emotional Development**

Our Social and Emotional Aspects of learning will focus on 'It's good to be me'. Children will be thinking about their individual achievements, successes, talents and skills. They will also have the opportunity to recognise that other children have different skills. We will provide regular opportunities for children to talk in small groups about their interests and opinions and at learning review time, children can share their work and feel proud of their accomplishments. Children will also have the chance to visit pre-school and Year 1 to share their achievements.

### **Specific Areas**

#### **Literacy**

We will share different text genres with children, examining the uses of non-fiction texts to retrieve information and the features of poetry. We will continue to encourage children to re-tell their favourite stories and bring in photos of them reading at home to celebrate the skill. Children will create a chick diary to record the growth of our class chicks and writing frames will reflect their interests. We will also celebrate World Book Day.

#### **Mathematics**

We will provide regular opportunities for children to play number games to consolidate their understanding. Children will also be able to use the number skills they have learnt so far to solve problems that reflect daily life. There will be daily opportunities for counting, comparing and representing numbers. We will introduce telling the time and children can explore the concept of weight through our living eggs project. A role play shop in our outdoor area will support children's understanding of money.

#### **Understanding of the World**

Children will be able to examine the seasonal changes during Spring and we will spent lots of time outdoors, preparing our garden for the Summer. Our living eggs project will allow children to develop an understanding of growth and talk about similarities and differences as the eggs begin to hatch. We will be doing lots of cooking with eggs and making hot cross buns to support our Easter celebrations. In our internet café, we will be reinforcing the importance of online safety and encouraging children to use technology purposefully.

#### **Expressive Arts & Design**

Lots of our creative activities will support our learning around Easter. We will be collaging Easter eggs, designing our own Easter gardens and children can draw their interpretation of the Easter bunny. Children will be able to make their own Mother's Day cards using a range of materials and we will be learning both Easter and Mother's Day songs. The children can experiment with the musical instruments and explore how we change them to make different sounds.