

## Autumn 1 2015 Topics: Me and My Family and Nursery Rhymes

Here is an outline of the work that your child will be covering in Reception Class this half term. A weekly overview will be displayed on the notice board. We will be spending a lot of time helping the children to learn the school rules, routines and how to use the resources inside and out. Teachers and support staff will be carrying out observations to assess your child on entry to reception. This will give us a better understanding of what your child already knows.

### Prime Areas

#### Communication and Language

We will be developing our communication through speaking and listening activities during circle times and show and tell. We will be learning new vocabulary related to our new environment. We will be talking about their family, special events and times. We will use story language to act out the following stories: Goldilocks, What Ever Next and The Little Red Hen.

#### Physical Development

Children will be learning how to get dressed and undressed for PE. Develop their fine motor skills through threading, colouring, cutting and writing. Learn how to travel in different ways around the hall and outside, developing awareness of space, safety and rules (avoiding others/obstacles). Develop awareness of own body and ways of moving – run, jump, hop, skip, crawl as well as control our body movements through stopping and starting.

#### Personal, Social & Emotional Development

Learning about rules, routines and behaviour. Playing and working co-operatively through sharing and turn taking. Making new friends. Talking about their favourite things. Describe their family and people who are special to them. Talk about special events and times. Expressing and describing feelings. Learning how to use the indoor and outdoor environment.

### Specific Areas

#### Literacy

We will be learning how to read and write our name. Begin phase 2 of phonics, learning letter sounds and how to use and write them. We will read 'The Little Red Hen' story and sequence events. Children will begin to use mark making/ letter sounds to recall stories. Children will look at picture books and use the pictures to describe what is happening. We will take part in the 8 Rhyme Challenge.

#### Mathematics

We will be learning to recognise numbers to 10 and beyond. Learning how to count objects, actions, sounds and things that can't be moved. Begin to learn new mathematical language of one more, one less, before or after. Learn all of the basic 2D shapes and begin to use mathematical language to describe them e.g. corners and sides. Measuring ingredients and ordering according to weight.

#### Understanding of the World

Talk about their favourite things and special times and events from home. Learning how to use ICT equipment such as the interactive whiteboard, bee bots, camera and iPad. Looking around school and getting to know our environment. Collecting objects and describing what we have found. Celebrating harvest festival and learning about different vegetables. We will begin to plant some bulbs in our garden for colour in Spring.

#### Expressive Arts & Design

Painting self-portraits of our faces and learning to choose colours for a purpose. Drawing pictures of our favourite things (pastels and collage). We will be learning songs and actions to a few harvest songs. As part of harvest and 'The Little Red Hen' story we will be making bread and shaping them into different objects. We will be using our observational skills to draw different vegetables.