Children will be going swimming again on Mondays. A further letter will be sent out with all the information for swimming lessons. Their P.E. lessons in school will be based on gymnastics and athletics. Children will need their indoor and outdoor P.E. kit in school at all times. Please make sure your child has suitable outdoor kit too (including a warm sweatshirt and tracksuit bottoms). They need pumps for indoors and trainers for outdoors.

Homework

Please continue to support your child with homework tasks and sign their homework diary when tasks are completed. In addition to specific homework tasks recorded in their diary, children should practise reading and tables on an on-going basis.

Thank you for your continued support.



Year 3 & 4
Summer Term 2016
We're going on a Mummy hunt
(Ancient Egyptians)

We hope that our overview of this term's topic will provide you with ideas of how to help your child at home.

Our topic this term is Ancient Egypt.

In History we will be looking at how the Ancient Egyptians lived, Tutankhamun, pharaohs, the Egyptian social system and finding out about daily life in Ancient Egypt. In geography we will be thinking about where Egypt is, the climate and geographical features and think about the importance of the River Nile.

In science, our topic will be Changing States. We will be investigating how some materials change state when they are heated and cooled. The children will investigate the temperatures at which materials change state and will understand the process of evaporation and condensation.

Our SEAL themes cover Relationships and Changes which will help support the children as they think about moving to the next year group. The children will continue to look at the importance of British Values, such as democracy, individual liberty and rules within our society.

In R.E. children will be thinking about the effect money can have on people and investigating whether there is evidence of religion within the local area. The children will also be taking part in a focused RE activities looking at Christian and Hindu religion.

In Art & Design Technology we will be producing pyramid landscapes using different resources, making Egyptian Death Masks and Scarab beetles from clay. We will also be making Egyptian flat breads, with a twist if we feel adventurous.

In ICT we will be looking at different ways of presenting data and using different programs to develop our coding skills. We will continue to look at esafety and ensuring children understand how to stay safe online. Children will also be using the computers to research elements of our History and Geography.

In Literacy we will be reading texts that involve stories along the theme of Ancient Egypt. We will be writing our own adventure stories and looking at the book 'The Mummy Cat'. Children will write their own reports about the Ancient Egyptians.

We will be following the TES Spelling scheme where children will be taught spelling patterns and rules, they will have weekly home spellings which will be applied through regular activities in class.

Please help your child by:

- Encouraging your child to read from a wide range of materials, both independently and to an adult for at least 10 minutes each day and sign their diary;
- Reminding them to record their reading in their diary;
- Discussing their reading to ensure understanding;
- Encouraging them to write for pleasure e.g. stories, diaries, letters, e-mails, get them to check these through for correct punctuation being used.
- Please encourage your child to read and research all about Ancient Egypt.



In Maths we will be covering all areas of the curriculum. It is important that the children practise their tables at home. Please help your child by:

- Encouraging them to practise their tables and the corresponding division facts. Children are expected to know all their tables by the end of year 4.
- Taking opportunities to use and apply maths in everyday situations e.g. cooking, shopping and measuring.
- Playing cards and board games
- Helping them complete any homework
- Helping them learn to tell the time on digital and analogue clocks.

